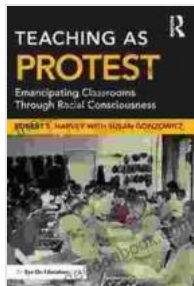


# Teaching As Protest: Emancipating Classrooms Through Racial Consciousness



## Teaching as Protest: Emancipating Classrooms Through Racial Consciousness by Robert S. Harvey

★★★★★ 5 out of 5

Language : English  
File size : 1080 KB  
Text-to-Speech : Enabled  
Screen Reader : Supported  
Enhanced typesetting : Enabled  
Word Wise : Enabled  
Print length : 206 pages



In the wake of the Black Lives Matter movement, there has been a growing recognition of the need to address racial injustice in our schools and society. As educators, we have a responsibility to challenge the systemic racism that is present in our institutions and empower our students to become agents of change. Teaching as protest is a powerful way to do this.

Teaching as protest is a pedagogical approach that uses the classroom as a site of resistance against racial oppression. It is based on the belief that education should not be neutral, but should be used to promote social justice and empower students to challenge the status quo. Teachers who practice teaching as protest use their classrooms to raise awareness of racial injustice, challenge racist stereotypes, and empower students to speak out against racism.

There are many different ways to practice teaching as protest. Some teachers may choose to incorporate anti-racist texts into their curriculum, while others may organize protests or teach-ins on racial justice issues. Still others may use their classrooms to create safe spaces for students to talk about race and share their experiences with racism.

No matter how it is implemented, teaching as protest is a powerful tool for challenging racism and promoting social justice. By raising awareness of racial injustice and empowering students to speak out against it, teachers can help to create a more just and equitable world.

### **The Benefits of Teaching As Protest**

There are many benefits to teaching as protest. It can help to:

- Raise awareness of racial injustice
- Challenge racist stereotypes
- Empower students to speak out against racism
- Create a more just and equitable world

In addition, teaching as protest can help to improve student learning. Students who are engaged in discussions about race and social justice are more likely to develop critical thinking skills, empathy, and a commitment to social change.

### **Challenges of Teaching As Protest**

There are also some challenges associated with teaching as protest. Some teachers may face resistance from administrators or parents who are uncomfortable with teaching about race and social justice. Others may be

concerned about their own safety or the safety of their students. It is important to be aware of these challenges and to have a plan in place for how to deal with them.

Despite the challenges, teaching as protest is a powerful and important tool for challenging racism and promoting social justice. By using their classrooms as sites of resistance, teachers can help to create a more just and equitable world.

## **How to Practice Teaching As Protest**

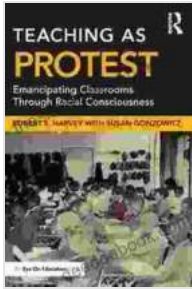
There are many different ways to practice teaching as protest. Here are a few tips:

- Incorporate anti-racist texts into your curriculum.
- Organize protests or teach-ins on racial justice issues.
- Use your classroom to create safe spaces for students to talk about race and share their experiences with racism.
- Be an ally to your students of color.
- Speak out against racism in your school and community.

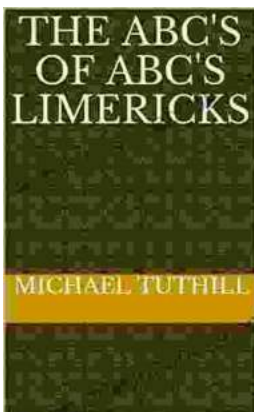
Teaching as protest is not always easy, but it is an important and necessary way to challenge racism and promote social justice. By using their classrooms as sites of resistance, teachers can help to create a more just and equitable world.

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