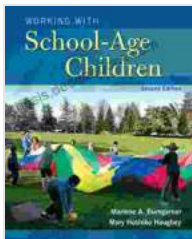


Working with School-Age Children: What's New in Early Childhood Education

Early childhood education is a critical period in a child's development. It is during this time that children learn the foundational skills they need to succeed in school and life. School-age children are entering a new phase of their development, and they face unique challenges and opportunities as they transition from preschool to elementary school.



Working with School-Age Children (2-downloads) (What's New in Early Childhood Education)

by Michael E. O'Hanlon

★★★★☆ 4.6 out of 5

Language : English

File size : 31363 KB

Screen Reader : Supported

Print length : 480 pages



As early childhood educators, it is important to be aware of the latest research and trends in early childhood education. This knowledge will help us to create positive and supportive learning environments for our students, use evidence-based practices, and collaborate with parents and caregivers to ensure that all children are successful.

Creating a Positive and Supportive Learning Environment

One of the most important things we can do as early childhood educators is to create a positive and supportive learning environment for our students.

This means providing a safe and nurturing space where children feel comfortable taking risks, asking questions, and learning from their mistakes.

There are many things we can do to create a positive learning environment, such as:

- Establishing clear rules and expectations
- Providing positive reinforcement
- Encouraging children to work together
- Creating a print-rich environment
- Providing opportunities for physical activity

Using Evidence-Based Practices

In addition to creating a positive learning environment, it is also important to use evidence-based practices in our teaching. Evidence-based practices are those that have been shown to be effective in improving student outcomes. There are many different evidence-based practices that can be used in early childhood education, such as:

- Play-based learning
- Inquiry-based learning
- Technology-enhanced learning
- Social and emotional learning
- Parent and caregiver involvement

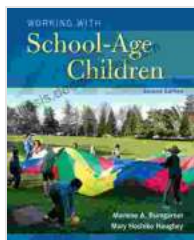
Collaborating with Parents and Caregivers

Parents and caregivers play a vital role in their children's education. They are the first teachers, and they continue to be a source of support and guidance throughout their children's lives. It is important for early childhood educators to collaborate with parents and caregivers to ensure that all children are successful.

There are many different ways to collaborate with parents and caregivers, such as:

- Hosting parent-teacher conferences
- Sending home newsletters and updates
- Inviting parents to volunteer in the classroom
- Providing opportunities for parents to learn about child development
- Connecting parents with resources in the community

Working with school-age children is a rewarding and challenging experience. By creating a positive and supportive learning environment, using evidence-based practices, and collaborating with parents and caregivers, we can help all children succeed in school and life.



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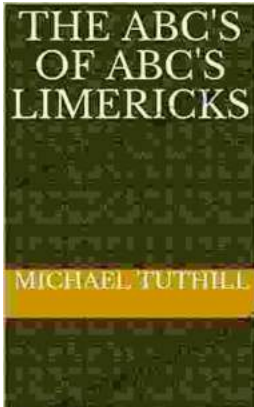
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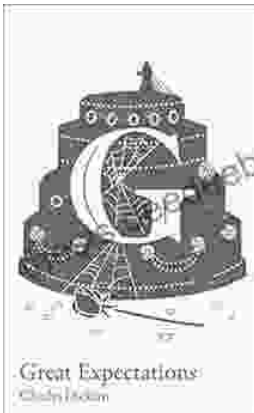
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